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| **Young people and adults share decision making** | Young people have the ideas, set up the project and invite adults to join them in making decisions throughout the project. They are equal partners. |
| **Young people lead and initiate action** | Young people have the initial idea and decide how the project is to be carried out. Adults are available and trust in the leadership of the young people. |
| **Adult initiated, shared decisions with young people** | Adults have the initial idea, young people are involved in making decisions, planning and implementing the project. |
| **Young people are consulted and informed** | Adults design and facilitate the project, and young people’s opinions are given weight in decision making. Young people receive feedback about their opinions. |
| **Young people assigned but informed** | Adults decide on the project and young people volunteer for it. Young people understand the project and adults respect their views. |
| **Tokenism** | Young people are given a limited voice and little choice about what they can say and how they can communicate. |
| **Decoration** | Young people take part in an event in a very limited capacity and have no role in decision making. |
| **Manipulation** | Adults have complete and unchallenged authority and abuse their power. They use young people’s ideas and voices for their own gain. |